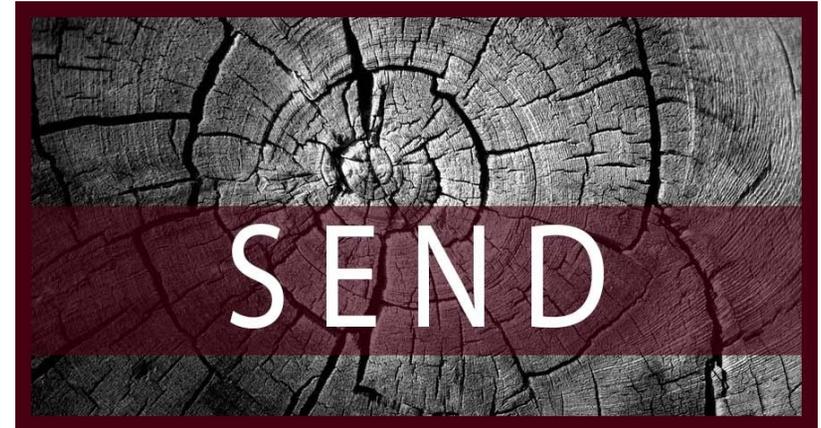


Suitcase Exhibits for North Dakota



Getting to the root of history.

STATE HISTORICAL SOCIETY OF NORTH DAKOTA

Heritage Center
612 East Boulevard Avenue
Bismarck, ND 58505

Phone: 701-328-2794
Fax: 701-328-3710
E-mail: dlstuckle@nd.gov

Explore North Dakota History

- Use objects, photographs, and documents in your classroom.
- Connect hands-on history to North Dakota Studies curricula.
- Build project-based learning activities like History Day into your everyday lesson planning using a SEND trunk as a starter-kit.

History for *everyone.*

Suitcase Exhibits for North Dakota (SEND) is a program specifically designed to get real history and hands-on activities into the classroom. While designed primarily for use by schools, these trunks are also a great resource for museums, libraries, historical societies, other education and history related organizations. They can be adapted to work for learners of all ages.

The SEND program is aligned with state standards and the North Dakota Studies program. It encourages critical thinking skills, analytical skills, interpretive skills, and independent thinking skills. The trunks cover a variety of themes related to North Dakota history. The lesson plans and activities are interdisciplinary, and incorporate history, the arts, and STEM (science, technology, engineering, and math).

All trunks include objects, historical photographs, documents, and a Teacher Guide. Information on other programs and exhibits of the State Historical Society of North Dakota, coloring sheets for downloading, and publications available at the Museum Store can be found by visiting history.nd.gov



The Chippewa/Metis trunk is displayed with its contents. Left to right are the trunk; Teachers Guide binder, jingle dress, birch bark container, willow basket, additional objects in foam trays, and an assortment of photographs, documents, and books.

How to get a SEND trunk

There are two options for getting SEND trunks. You can pay \$50 per trunk to have them shipped (this includes return shipping too), or you can pay \$20 per trunk to pick them up at the North Dakota Heritage Center. Download the order form at: history.nd.gov/pdf/SENDAppForm2013.pdf

Directions to the Loading Dock:

612 East Boulevard Avenue, Bismarck, North Dakota 58505-0830

- From Interstate 94, take exit 159 south onto State Street.
- Driving south on State Street, continue past the first entrance to the Heritage Center/State Museum.
- Follow the curve on State Street to the right, where State Street merges into East Boulevard Avenue .
- Continue driving west on East Boulevard Avenue to the second light, at the intersection with 7th street.
- Turn right onto State Capitol Grounds Street.
- Following the loop, take the first right, which is for Heritage Center deliveries and employee parking.
- Continue along the driveway, and you'll see the Heritage Center's loading dock. This is an area of heavy foot and vehicle and traffic, and it can be difficult to find parking.
- Use the employee entrance door to the right of the loading dock, to talk to a security guard about how to pick up your trunk.
- Security staff are available 24/7. When the weather is bad, they may allow you to drive right up to the loading dock, but go in and check with them first so they know who you are and why you are there.
- If approaching with a large vehicle, please contact security at 701-328-3564 at least a day in advance for advice about the turning and backing area for large vehicles, which is very tight.

Ethnic Traditions: Celebrating the Past

Objects include Ukrainian pysanka tools, Norwegian hardanger, a German-Russian shawl, Finnish sauna equipment, an Icelandic Kleiner-cutter, and a Jewish dreidel.

100 Years of Family Life: Generations

Find out about family history, immigration, homes, and youth in North Dakota during the past 100 years. Objects include personal items such as a shaving brush, apron, toddler’s gown, lefse stick, Parfleche bag, and school books.

Working Women: Milliners, Moms, and Aviators

Meet ten women who contributed to North Dakota history. Based on the publication, *Women of North Dakota, Celebrating Their Lives Through Primary and Secondary Sources*.

Photography: Catching Shadows

Historical photography is examined as well as the importance of the photography in family history and the beginnings of photo-journalism. Objects include cameras, equipment, family albums, and a stereopticon.

Truss Bridges in North Dakota: Spanning Time and Culture

Starting in the 1870s, truss bridges were built across the state in wood, steel, then concrete. Graceful arches and triangular spans stood out as roadways developed. Less than 40 remain.

Ask us how to bring project based learning into your classroom

Coming Soon—Night Sky

Learn about how the people who have lived in what is now the state of North Dakota have used the sky to navigate and tell stories, and how the sky has impacted our state from meteors to astronauts.

Coming Soon—Habitats: the Prairie Landscape

Learn about the woodlands, prairie, and wetlands that make up our landscape and natural habitats.



Students at St. Anne School, Bismarck, investigate the contents of a SEND trunk.

How can students benefit from having the SEND program in the classroom?

- Enrich your curriculum with a variety of participatory activities that relate directly to the study of North Dakota History.
- Introduce the study of historical evidence by incorporating actual physical objects, photographs, and documents of North Dakota’s past.
- Provide interdisciplinary lesson plans and activities including history, the arts, and STEM (science, technology, engineering, and math).
- Develop respect for and familiarity with historic structures, archeological sites, and historic sites within the state.
- Provide information and objects that inspire curiosity about North Dakota’s history and culture.
- Generate greater understanding about the resources of the State Historical Society of North Dakota and the work of its staff, including historians, anthropologists, archeologists, archivists, historic preservationists, museum curators, and educators.

Early Peoples: Tipis & Earthlodges

Learn about the people in North Dakota prior to European contact. Objects include bone fishhooks, chipped-stone arrow and dart points, hide-processing tools, and archeological samples of corn and squash. Activities include making a model tipi and earthlodge, identifying animal tracks, analyzing pottery sherds, making horticultural tools and playing American Indian games.

Chippewa/Metis: Culture of the North

Explore the history and culture of the Chippewa/Metis (Michif), American Indian culture centered at the Turtle Mountain Chippewa Reservation. Objects include a jingle dress, beaded clothing, birch bark and willow baskets, wild plants, a rabbit skin, and a Michif language dictionary. Activities focus on traditions such as foodways, games, and birch bark cutouts. Other objects demonstrate the importance of Turtle Mountain music and dance.

Dakota: A Living Culture

Study cultural values and beliefs of the Dakota people, centered at Standing Rock Reservation, Spirit Lake Reservation, Sisseton-Wahpeton Reservation and various North Dakota towns. The trunk offers illustrations of Dakota values about families, homes, land, foods, medicines, and the powwow. Objects include a cradleboard, Parfleche, plants, and dried vegetables. Activities are integrated with artifacts and include Dakota language experiences.

Mandan/Hidatsa/Sahnish: Early Agriculturists

Learn about the history and culture of the Three Affiliated Tribes, today centered at the Fort Berthold Reservation. They were early agriculturists, living along the Missouri River, who were subsequently displaced by smallpox outbreaks, reservation life at Fort Berthold, and by the Garrison Dam. Objects include a buffalo scapula hoe, basketry, a star quilt, and a doll. Activities focus on games, agricultural skills, basketry, and pottery making.

Dinosaurs, Sharks, and Woolly Mammoths: Prehistoric Life of North Dakota

Students will learn about the climate, environment, and the plants and animals that lived at different times in North Dakota’s geological past.

Archeology: Piecing Together the Past

Investigate archeology using excavations at Fort Clark and other field projects, related hands-on activities. Objects include pottery sherds, stone tools, and archeology field tools.

Frontier Military: Drums Across the Plains

Explore the military presence in North Dakota from 1804 to 1903, and the life of people living at the forts. Objects include a kepi hat, haversack, survey compass, and items used in everyday life.

Fur Trade: Beavers, Beads, and Blankets

Study early exploration and practices of the fur trade industry and daily activities of the participants of the industry. Objects include a beaver pelt, voyageur sash, and trade goods.

Agriculture: Promise & Challenge

Learn about bonanza farms, livestock, ranching, family work, the agricultural cycle, preserving food, and changing technologies. Objects range from husking pins to wool mittens and reaper parts.

Great Depression: Bright Dreams & Hard Times

Investigate how North Dakota was affected by the Great Depression. Objects include an early radio, a mending ball, a glass insulator, and artifacts suggesting work and diversions popular in the 1930s.

Energy Development: Search for Power

Objects include crude oil from the state’s first oil well, samples of lignite, core samples, a hard hat, and transmission cables. Activities include graphing use of fuel over time, and studying “boom” towns.

Water Resources: Liquid Treasure

Explore the state’s water resources with objects including a brass divining rod, ice tongs, a water dipper, a clothes agitator, and a washboard.